

Kristan Accles Morrison

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Education

University of North Carolina, Greensboro, NC

PhD in Curriculum and Teaching/Cultural Foundations, August 2004

Wake Forest University, Winston-Salem, NC

Master of Arts in Education, July 1996

Master of Arts in History, May 1994

Westminster College, New Wilmington, PA

Bachelor of Arts in History and Sociology, May 1991, summa cum laude with Honors in History (GPA 3.94)

Certifications

Virginia certified 6-12 Social Studies teacher, and K-12 Academically Gifted

Academic Honors, Grants, and Other Awards

Radford University, Radford, VA

College Research/Scholarly Project Award, 2013-2014

Funded \$10,000 to support unschooling study

Radford University, Radford, VA

College Research/Scholarly Project Award, 2012-2013

Funded \$16,000 (along with research partner) to support unschooling study

Radford University, Radford VA

College of Education and Human Development, 2008 Outstanding Scholarly Activity Award

Radford University, Radford, VA

McGlothlin International Travel Grant, 2007-2008

Funded \$1500 to support my study of the Darunsikhalai School for Innovative Learning in Bangkok, Thailand during the spring 2008 semester

Radford University, Radford, VA

Summer Research Grant, 2008

Funded \$5000 to support completion of my DSIL study and partnership

establishment

Radford University, Radford, VA

Summer Research Grants, 2007

Funded \$8500 to conduct research and write articles on grade inflation and on course co-construction.

Radford University, Radford, VA

Democratic Classrooms: Power Sharing Potentials and Pitfalls at the College Level, presented a one hour program in the teaching strategies series (\$100 mini-grant)

Radford University, Radford, VA

Summer Research Grant, 2006

Funded \$4230 to conduct research and write an article on equity pedagogy.

Radford University, Radford, VA

No Tests? No Grades? Parent and Teacher Accountability Paradigms and Other Philosophical Differences at Non-Traditional Schools. Won a creative and scholarly internal grant (\$1475) and a course release grant to conduct research during the Spring 2007 semester.

University of North Carolina, Greensboro

Greensboro Graduate Scholarship, 2001-2004

Teaching Assistantship, 2002-2004

Luther Winbourne Self Fellowship, 2002-2003

Wake Forest University, MAEd

Master Teacher Fellowship

Wake Forest University, MA History

Departmental Assistantship

Westminster College

Presidential Scholarship, H.E. Parker Schmidt Scholarship, Dodds Scholarship, Honors and Dean's Lists

Asheboro City Schools, Asheboro, NC

Bright Ideas Grant, 1997 (classroom use \$1000);

Innovative Teaching Grant, 1997 (\$500) and 1998 (\$500)

Professional Experience

Associate Professor, Radford University, Radford, VA (August 2005- present) Teach

foundations of education courses to undergraduate and graduate students. Also teach Educational Alternatives: History and Theory, and Introduction to Peace Studies. Have also taught educational psychology courses to undergraduates. Conduct professional research, take part in university service-related activities as well.

Assistant Professor, La Salle University, Philadelphia, PA (August 2004 to June 2005).

Fall 2004 : taught two undergraduate courses - Adolescent Development, and Foundations of American Education - as well as one graduate course - Curriculum Development. Spring 2005 - undergraduate courses- Adolescent Development Seminar, Student Teaching Supervision (high school social studies), and one graduate course - Curriculum Development. Served on departmental committees (Communications/Public Relations).

Instructor/Teacher Assistant, University of North Carolina Greensboro (August 2002-May 2002, January 2004 -May 2004). Planned for and taught ELC 381 - The Institution of Education course for undergraduate education majors.

Intern Teacher, Albany Free School, Albany NY (August -December 2003).

Interned as a teacher at this progressive “free school,” a school which serves an inner city population grades K-8. Worked with students one-on-one, and in small to mid sized groups, facilitating the students’ learning of self-selected subjects.

Teacher, Canterbury School, Greensboro, NC (August 2001-June 2002)

Planned for and taught 8th grade Social Studies classes. Took part in advisory and clubs.

Gifted Support Specialist, East and West Middle Schools, Montgomery County Schools, NC (July 1999- June 2001)

Worked with 26 teachers in two schools to differentiate their instruction for 6th-8th grade Communication Skills and Math gifted cluster classes. Planned and taught enrichment/extension lessons in those classes; occasionally worked in small groups or one-on-one with students on curriculum compacting and independent study projects. Planned for and ran a morning enrichment program for gifted students. Chaired the Gifted Identification Team, and maintained all paperwork and files.

Brain Compatible Learning Trainer, Montgomery County Schools, NC (July 2000- June 2001) Developed/planned, and taught 1 hour, 6 hour, and 20 hour brain compatible learning staff development classes for Montgomery County Schools.

Teacher, North Asheboro Middle School, Asheboro City Schools, NC (August 1996- June 1999) Planned for and taught 7th grade Language Arts and Social Studies classes, as well as an Advisor/Advisee (guidance) period. Monitored student behavior and enforced discipline policies.

University Service Activities

Member of Grade Appeal Subcommittee for Dept. Personnel Committee, 2013-2014.

Member of Graduate Affairs Council Policy Subcommittee, 2013-2014

Chair of Graduate Affairs Council Policy Review Subcommittee, 2012-2013.

Chair of Search Committee for Educational Research/Foundations position for math education program. Summer 2011.

Chair of Search Committee for Educational Research/Foundations position. Summer 2010.

Graduate Program Coordinator, Masters in Education. May 2008-August 2014.

Personnel Committee, member 2010 –present; subcommittee chair – reappointment review for untenured faculty, 2011.

United Front Committee. 2007-present

Faculty Advisor, SVEA (Student Virginia Educators Association), 2006- 2008

Member of Graduate Affairs Council, 2006-2007, and 2008-present.

Member of Pre-Block Dispositions Committee, 2006-present academic year.

Professional Education Committee, Radford University, 2005-2007 academic years.

Member of Peace Studies faculty. 2006-present.

Chair of Peace Studies Speaker's Committee, 2006-2008.

Faculty Advisor, *Beehive* (yearbook), Radford University, 2005-2007 academic years.
Member of Student Media Committee.

Member of Generalist Position Search Committee, School of Teacher Education and Leadership, 2005-2006 academic year.

Education Dept. Communications Committee Co-Chair, La Salle University, 2004-2005 academic year.

Graduate Student Association, UNCG, ELC dept. representative, Spring 2003.

Community Activities

President – Board of Trustees of Blue Mountain School, Floyd, VA; November 2012-

present

Volunteer, Pulaski Daily Bread Soup Kitchen, 4 hours monthly, September 2008-present.

Volunteer, Christian United Outreach Center, 3 hours weekly, Sept. 2002 to May 2004.

Publications/Research

Between 2009 and 2012, I wrote an invited monthly column/blog for the Institute for Democratic Education in America (IDEA) entitled “democracy.edu” – the following columns were written:

- "Where's the Line? Putting Democratic Teaching Ideals to the Test " -November 2009
- "Is Education Meant to Be Easy? And other ruminations on required assignments " - December 2009
- "Challenges and Opportunities of the Semester System" -January 2010
- "Can Democracy be Disembodied?" -February 2010
- "Lessons from Piano Lessons: Musings on Intrinsic and Extrinsic Motivators " -March 2010
- "Raining on my Students' Parades" -April 2010
- "Summer Vacation, ahhhhh" -May 2010
- "Is Chaos a Bad Thing?" -June 2010
- "Ambiguity about Online Teaching" August 2010
- "Should We Hide Our Viewpoints? Developing Criticality in the Classroom" September 2010
- "Why Am I Weird? What Causes People to Reject Society's Assumptions?" October 2010
- "My Vision for a Transformed Education" November 2010
- "Treasure the Fruits of Your Labor - No Matter How Small They May Seem" December 2010
- "Resisting Temptation: Staying True to Your 'Prime Directive'" February 2011
- "'Being Real'" in Life and Learning" -April 2011
- "What is the Point of Theory When Seeking to Change Education?" – May 2011
- "Education Superheroes Coming to Your Town Soon! Review of Yaacov Hecht's Democratic Education" June 2011
- "Finding the Courage to Teach for Change" August 2011 (this blog is now being cross-published on the Cooperative Catalyst website <http://coopcatalyst.wordpress.com/author/kmorrison12/>)
- "Wastes of Time in Education: Do I Need an Accreditation Attitude Adjustment?" September 2011
- "What does transformative education look like and why does it matter?" October 2011
- "Is Our Education System Broken? Maybe Just Its Definitions" November 2011
- "My Love/Hate Relationship with Educational Numbers" January 2012
- "Opportunistic Parasites in Our Schools" February 2012
- "What Am I to Say to Aspiring Teachers?" April 2012
- "Could Vouchers in Louisiana Be the Crowbar Needed to Get Progressive Alternatives Widely Accepted?" June 2012
- "Is Educational Choice a Good Thing? Yes, If....." September 2012

- “My Letter for the Campaign for Our Public Schools” October 2012

“Am I an Alternative Education Tourist?” (January 2014). Guest blog post on the Chris Mercogliano blog. <http://www.chrismercogliano.com/be-my-guest-am-i-an-alternative-ed-tourist/>

“The Courage to Let Them Play”: Factors Influencing Self-Efficacy in Unschooling Mothers (in press) *Journal of Unschooling and Alternative Learning*.

“Homeschooling as an Act of Conscientious Objection?” (in press). *Journal of Thought*. (25% acceptance rate)

Book review of *Radical Education and the Common School: A Democratic Alternative* (2012) *Journal of Educational Administration and History*, 44 (2), 171-172.

“Synchronous Online Teaching: Using Web Conferencing Tools for Discussion and Activity-Rich Courses.” (2011). *International Journal of Instructional Technology and Distance Learning*, 8 (12), p. 19-32. http://www.itdl.org/Journal/Dec_11/Dec_11.pdf#page=23 (66% acceptance rate)

“Using Web Conferencing to Teach Constructivist, Discussion-Rich Seminars: Can It Work?” (2011) *Quarterly Journal of Distance Education*, 12 (1). (50% acceptance rate)

“Complexities of a Maintenance Bilingual Program: A Thai Case Study” (2010). *International Schools Journal*, 30 (1), 46-56.

“Educational innovation in Thailand: A case study.” (2009). *International Education*, 38 (2), 29-55. (40% acceptance rate)

“Making Teacher Education More Democratic: Incorporating Student Voice and Choice.” (2009). *Educational Horizons*, 87 (2), 102-115.

“Innovation in Thai Schools: Promises and Challenges.” (2008). *Education Revolution*, 20 (3), p. 12-13.

“Democratic Classrooms: Promises and Challenges of Student Voice and Choice, Part One” (2008). *Educational Horizons*, 87 (1), p. 50-60. Reprinted in J.W. Noll, (2012), *Taking Sides: Clashing Views on Educational Issues* (16th ed.), New York: McGraw Hill (pp. 86-95).

Morrison, K.A., Robbins, H.H., & Rose, D.G. (2008) **Operationalizing culturally relevant pedagogy: A synthesis of classroom-based research.** *Equity & Excellence in Education*, 41(4), p. 433 - 452 (20% acceptance rate)

"'No Common Thread': Identity Crisis at an Alternative School" (2008) *Journal of Unschooling and Alternative Learning*. Volume 2, no. 2, issue 4, item 3.

<http://www.nipissingu.ca/jual/NewIssue/v2243.asp>

"Unschooling: Homeschools Can Provide the Freedom to Learn." (2007) *Encounter: Education for Meaning and Social Justice*, 20(2), 42-49.

"Belief in a Magic Wand: The Case of Teacher Socialization" (2007). *Educational Horizons*, 86 (1), 14-17.

"Will Corporations Have to Hold a Bake Sale?" (Should an equal education amendment be enacted? A discussion.) (2007). *Educational Horizons*, 85(4), 212-216

"Shaking Foundations: Education professors fight Virginia's proposed changes to teacher preparation." (2007) *Rethinking Schools*, 21 (4), pages 23-24.

Free School Teaching: A Journey into Radical Progressive Education . (2007). Albany, NY: State University of New York Press.

"Free to Learn: A Radical Experiment in Education: Video Study Guide" (2006, distributed with purchase of video/DVD)

"Do Free Schools Promote Chaos? A Study of the Albany Free School"(2005) *Encounter: Education for Meaning and Social Justice*, Spring 2005

"Progressive Educators' Assumptions, Structures, and Practices: Critical Pedagogy at the Albany Free School," dissertation (unpublished)

"What Else Besides Grading? Looking for Alternatives in All the Right Places" (2003) *Paths of Learning*, Issue no. 16, Spring 2003, pages 22-28.

"Is Grading Doing What We Want It To Do?" (2003) *Paths of Learning*, Issue no. 15, Winter 2003, pages 20-23.

"Reasons Why I Like Private School." (23 November 2001) *Asheboro Courier Tribune*.

"Both of the Two Faces of Teaching Need to be Examined." (19 August 2001) *Asheboro Courier Tribune*.

"Time for a Radical Change in Education." (18 May 2001) *Asheboro Courier Tribune*.

"What Writing Tests Won't Show is Ability of Writers." (25 February 2001) *Asheboro Courier Tribune*.

“School Reform - Coalition Style.” (1995). In L.P. McCoy (ed.), *Studies in Teaching 1995 Research Digest* (pp. 86-90). Winston-Salem, NC: Wake Forest University Dept of Education.

Research interests: democratic education, how alternative schools can guide public school practice and organization, free schools, student-centered pedagogy

Presentations

Fighting Silenced Voices: Facilitating Effective Discussion in the University Classroom, (February 2014). Conference on Higher Education Pedagogy, Blacksburg, VA.

Teaching Online in Real-Time (Synchronous Online Teaching) (October 2013). International Society for Exploring Teaching and Learning. Orlando, FL.

Teachers – Deal Makers or Breakers for Students in Poverty. (July 2013) Poverty Today Symposium. Roanoke, VA.

Teaching Social Foundations Online: Paradoxes, Possibilities, Problems and Expectations. (November 2012). American Educational Studies Association Annual Conference, Seattle, WA.

Teaching about Educational Privatization and Market-Based Reforms: A Panel Discussion. (November 2012). American Educational Studies Association Annual Conference, Seattle, WA.

To Grade or Not to Grade? Do We Really Have a Choice? Helping Students Focus on Learning Rather than on Performance. (February 2012). Conference on Higher Education Pedagogy, Blacksburg, VA.

Teaching Synchronously Online: The Risks and Benefits of Web Conferencing (April 2011). Presented at the International Conference of College Teaching and Learning in Ponte Vedra, FL.

Complexities of a 50-50 Bilingual Program: A Thai Case Study. (November 2009) Presented at the American Educational Studies Association Annual Conference in Pittsburgh, PA

ReACTivating Equity Through Culturally Relevant Pedagogy: A Research Synthesis of Real Classroom Practices (November 2008). Presented at the National Association of Multicultural Educators conference in New Orleans, LA, November 2007.

What does a culturally relevant teacher do? A review of research (October 2008)
Presented at VACTE/ATE-VA Fall Conference in Sweet Briar, VA.

Unconventional School in a Conventional Culture: Building Bridges in Thailand.
(October 2008) Presented at The South Atlantic Philosophy of Education Society
Annual Meeting in Blacksburg, VA.

***Can Teachers and Students Co-Create University Courses? What if Students Won't Use
Their Power or What if They Abuse Their Power? Round-table Dialogue on
Course Co-Construction.*** (November 2008). Presented at the American
Educational Studies Association Annual Conference in Savannah, GA.

Unconventional School in a Conventional Culture: What it Takes to Survive and Thrive.
(November 2008). Presented at the American Educational Studies Association
Annual Conference in Savannah, GA.

Free Schools: A New Direction for Education. (August 2008). Presentation at Silver Bay
– The YMCA of the Adirondacks Conference Center.

My Travels in Thailand (April 2008) presentation to the School of Teacher Education
and Leadership, Radford University.

Action Research for Unconventional Educators. (March 2008) Presentation to the
faculty of the Darunsikkhalai School for Innovative Learning. Bangkok, Thailand.

Unconventional Education: What Higher Education Can Do to Support. (March 2008)
Presentation to the King Mongkut University of Technology Thonburi faculty.
Bangkok, Thailand.

Unconventional Education: What MOEs can do to support. (March 2008).
Presentation to Thailand's Ministry of Education. Bangkok, Thailand

Women, Technology & the University Classroom (November 2007) Women's Studies
Faculty Lecture Series. Radford University.

***Enacting Culturally Relevant Teaching: What Does It Look Like in Real
Classrooms?*** Presented at the National Association of Multicultural Educators
conference in Baltimore, MD, November 2007.

***Elimination of Foundations Courses in Teacher Preparation Programs – Do We Have a
Say?*** Presented at the American Educational Studies Association conference in
Cleveland, OH, October 2007.

Battling the Borg (September 2007)- presentation to Radford University School of Teacher Education and Leadership faculty on my research and teaching

Free School Teaching: A Journey into Radical Progressive Education, (February 2007).
Provost Lunchtime Lecture Series

No Tests? No Grades? Parent and Teacher Accountability Paradigms at Non-Traditional Schools. Presented at the Eastern Educational Research Association conference in Clearwater, FL. February 2007

Liberation through Council Meetings: Helping Students Develop Critical Consciousness, Social Justice Concerns and Political Actions Skills. Presented at the Eastern Educational Research Association conference in Clearwater, FL. February 2007

Free School Teaching: Book Reading, Q&A. Presented at the Alternative Educational Resource Organization conference in Troy, NY. June 2007.

Engagement through democratic classroom practices: Modeling autonomy/choice and course co-construction for pre-service teachers. Presented at the Pi Lambda Theta conference in Richmond, VA. July 2007.

"The 'Breck Shampoo Effect' of Invitational Education: Modeling Democratic Classroom Practices for Pre-Service Teachers," presented at the International Alliance for Invitational Education Conference, September 23, 2006, Asheville, NC.

"Preparing Tomorrow's Teachers for Equity Pedagogy: Theory, Research, and Unanswered Questions" Presented at the Phi Delta Kappa International Summit, October 21, 2006, Washington, D.C.

"Free Schools and Alternative Forms of Classroom Management" guest speaker in Wanda Price's EDUC 309 class at Radford University, April 2006

"Curricula at a Free School: What Emerges When Students Have Choice," presented at the American Association for the Advancement of Curriculum Studies Conference, 4/8/06, Berkeley, CA

"Democratic Classrooms: Potentials and Pitfalls at the College Level," presented at Radford University (part of Teaching Strategies series offered by the Faculty Development Center), 3/1/06

"Alternatives in Education and Implications for Special Educators" Guest speaking engagement at Immaculata University course on "Strategies for Special Educators," 5/11/05, Warminster, PA.

"Is Grading Doing What We Want It to Do?" Paper presented at the American Educational Studies Association Conference, 11/1/02, Pittsburgh, PA